# American Educational Research Journal Volume 42, 2005

### **Author Index**

Luykx, Aurolyn. See Lee, Okhee Alexander, Patricia A. See Buehl, Michelle M. Madden, Nancy A. See Borman, Arndt, Mary Ellen. See Marschark, Geoffrey D. Maldonado, David E. Z., No. 4, Marc Baker, David. See Desimone, p. 605 Marschark, Marc, No. 4, p. 727 Laura M. Ball, Deborah L. See Hill, Heather C. Barton, Angela C. See Pérez Carreón, Gustavo Booher-Jennings, Jennifer, No. 2, Borman, Geoffrey D., No. 4, p. 673 Brouwer, Niels, No. 1, p. 153 Buehl, Michelle M., No. 4, p. 697 Buenavista, Tracy L. See Maldonado, David E. Z. Callahan, Rebecca M., No. 2, p. 305 Chamberlain, Anne M. See Borman, Geoffrey D. Chambers, Bette. See Borman, Geoffrey D. Cheung, Alan C. K. See Borman, Geoffrey D. Chiu, Ming M., No. 4, p. 575

Convertino, Carol. See Marschark,

Desimone, Laura M., No. 3, p. 501 Drake, Corey. *See* Pérez Carreón,

Khoo, Lawrence. See Chiu, Ming M. Kleitman, Sabina. See Marsh,

Korthagen, Niels. See Brouwer, Niels

Crosnoe, Robert, No. 2, p. 269 Denessen, Eddie. *See* Veenman,

Hill, Heather C., No. 2, p. 371

Marc

Simon

Gustavo

Herbert W.

Lee, Okhee, No. 3, p. 411

Marsh, Herbert W., No. 2, p. 331 McQuillan, Patrick J., No. 4, p. 639 NICHD Early Child Care Research Network, No. 3, p. 537 Palardy, Gregory J. See Rumberger, Russell W. Pelz, Jeff B. See Marschark, Marc Pérez Carreón, Gustavo, No. 3, p. 465 Rhoads, Robert. See Maldonado, David E. Z. Rolon-Dow, Rosalie, No. 1, p. 77 Rowan, Brian. See Hill, Heather C. Rumberger, Russell W., No. 1, p. 3 Sapere, Patricia. See Marschark, Marc Seewagen, Rosemarie. See Marschark, Marc Sklar, Jeffrey C. See Zwick, Rebecca Slavin, Robert E. See Borman, Geoffrey D. Smith, Thomas. See Desimone, Laura M. Stringfield, Samuel C., No. 1, p. 43 Ueno, Koji. See Desimone, Laura M. van den Akker, Anneriet. See Veenman, Simon van der Rift, Janine. See Veenman, Veenman, Simon, No. 1, p. 115 Yakimowski-Srebnick, Mary E. See Stringfield, Samuel C. Zwick, Rebecca, No. 3, p. 439

# American Educational Research Journal Volume 42, 2005

### **Author Index**

Luykx, Aurolyn. See Lee, Okhee Alexander, Patricia A. See Buehl, Michelle M. Madden, Nancy A. See Borman, Arndt, Mary Ellen. See Marschark, Geoffrey D. Maldonado, David E. Z., No. 4, Marc Baker, David. See Desimone, p. 605 Marschark, Marc, No. 4, p. 727 Laura M. Ball, Deborah L. See Hill, Heather C. Barton, Angela C. See Pérez Carreón, Gustavo Booher-Jennings, Jennifer, No. 2, Borman, Geoffrey D., No. 4, p. 673 Brouwer, Niels, No. 1, p. 153 Buehl, Michelle M., No. 4, p. 697 Buenavista, Tracy L. See Maldonado, David E. Z. Callahan, Rebecca M., No. 2, p. 305 Chamberlain, Anne M. See Borman, Geoffrey D. Chambers, Bette. See Borman, Geoffrey D. Cheung, Alan C. K. See Borman, Geoffrey D. Chiu, Ming M., No. 4, p. 575

Convertino, Carol. See Marschark,

Desimone, Laura M., No. 3, p. 501 Drake, Corey. *See* Pérez Carreón,

Khoo, Lawrence. See Chiu, Ming M. Kleitman, Sabina. See Marsh,

Korthagen, Niels. See Brouwer, Niels

Crosnoe, Robert, No. 2, p. 269 Denessen, Eddie. *See* Veenman,

Hill, Heather C., No. 2, p. 371

Marc

Simon

Gustavo

Herbert W.

Lee, Okhee, No. 3, p. 411

Marsh, Herbert W., No. 2, p. 331 McQuillan, Patrick J., No. 4, p. 639 NICHD Early Child Care Research Network, No. 3, p. 537 Palardy, Gregory J. See Rumberger, Russell W. Pelz, Jeff B. See Marschark, Marc Pérez Carreón, Gustavo, No. 3, p. 465 Rhoads, Robert. See Maldonado, David E. Z. Rolon-Dow, Rosalie, No. 1, p. 77 Rowan, Brian. See Hill, Heather C. Rumberger, Russell W., No. 1, p. 3 Sapere, Patricia. See Marschark, Marc Seewagen, Rosemarie. See Marschark, Marc Sklar, Jeffrey C. See Zwick, Rebecca Slavin, Robert E. See Borman, Geoffrey D. Smith, Thomas. See Desimone, Laura M. Stringfield, Samuel C., No. 1, p. 43 Ueno, Koji. See Desimone, Laura M. van den Akker, Anneriet. See Veenman, Simon van der Rift, Janine. See Veenman, Veenman, Simon, No. 1, p. 115 Yakimowski-Srebnick, Mary E. See Stringfield, Samuel C. Zwick, Rebecca, No. 3, p. 439

### American Educational Research Journal Volume 42, 2005

#### Title Index

- Assessing Barriers to the Reform of U.S. Mathematics Instruction From an International Perspective, *Desimone, Smith, Baker, & Ueno*, No. 3, p. 501
- Below the Bubble: "Educational Triage" and the Texas Accountability System, *Boober-Jennings*, No. 2, p. 31
- Can Teacher Education Make a Difference?, Brouwer & Korthagen, No. 1, p. 153
- Classroom Interpreting and Visual Information Processing in Mainstream Education for Deaf Students: Live or Memorex®? Marschark, Pelz, Convertino, Sapere, Arndt, & Seewagen, No. 4, p. 727
- Consequences of Employment During High School: Character Building, Subversion of Academic Goals, or a Threshold?, *Marsh & Kleitman*, No. 2, p. 331
- Critical Care: A Color(full) Analysis of Care Narratives in the Schooling Experiences of Puerto Rican Girls, *Rolon-Dow*, No. 1, p. 77
- Dilemmas in Scaling Up Innovations in Elementary Science Instruction With Nonmainstream Students, *Lee & Luykx*, No. 3, p. 411
- Double Disadvantage or Signs of Resilience?: The Elementary School Contexts of Children From Mexican Immigrant Families, *Crosnoe*, No. 2, p. 269
- Early Child Care and Children's Development in the Primary Grades: Follow-Up Results From the NICHD Study of Early Child Care, NICHD Early Child Care Research Network, No. 3, p. 537
- Effects of a Cooperative Learning Program on the Elaborations of Students During Help Seeking and Help Giving, *Veenman, Denessen, van den Akker, & van der Rift*, No. 1, p. 115
- Effects of Resources, Inequality, and Privilege Bias on Achievement: Country, School, and Student Level Analyses, *Chiu & Khoo*, No. 4, p. 575
- Effects of Teachers' Mathematical Knowledge for Teaching on Student Achievement, *Hill, Rowan, & Ball,* No. 2, p. 371
- Motivation and Performance Differences in Students' Domain-Specific Epistemological Belief Profiles, *Buehl & Alexander*, No. 4, p. 697
- Possibilities and Pitfalls: A Comparative Analysis of Student Empowerment, McQuillan, No. 4, p. 639
- Predicting College Grades and Degree Completion Using High School Grades and SAT Scores: The Role of Student Ethnicity and First Language, Zwick & Sklar, No. 3, p. 439
- Promise, Progress, Problems, and Paradoxes of Three Phases of Accountability: A Longitudinal Case Study of the Baltimore City Public Schools, *Stringfield & Yakimowski-Srebnick*, No. 1, p. 43

- Test Scores, Dropout Rates, and Transfer Rates as Alternative Indicators of High School Performance, *Rumberger & Palardy*, No. 1, p. 3
- The Importance of Presence: Immigrant Parents' School Engagement Experiences, *Pérez Carreón*, *Drake*, & *Barton*, No. 3, p. 465
- The National Randomized Field Trial of Success for All: Second-Year Outcomes, *Borman, Slavin, Cheung, Chamberlain, Madden, & Chambers*, No. 4, p. 673
- The Student-Initiated Retention Project: Theoretical Contributions and the Role of Self-Empowerment, *Maldonado*, *Rhoads*, & *Buenavista*, No. 4, p. 605
- Tracking and High School English Learners: Limiting Opportunity to Learn, *Callaban*, No. 2, p. 305

